

СРЕДНЕЕ (ПОЛНОЕ) ОБЩЕЕ ОБРАЗОВАНИЕ

# Up&Up 10

## student's book

Под редакцией В. Г. Тимофеева

**Учебник английского языка  
для 10 класса  
(базовый уровень)**

6-е издание

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Учебник Up & Up 10 является частью учебно-методического комплекса для изучения английского языка в 10 классе средней школы (базовый уровень). Книга ориентирована на особенности культурной, социальной, политической и научной реальности современного мира эпохи глобализации с учетом роли, которую играет в этом мире английский язык как язык межнационального общения.

Диск представляет собой сборник аудиоматериалов к учебнику.

Для учащихся 10 классов, изучающих предмет на базовом уровне.

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Под редакцией  
В. Г. Тимофеева

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# Syllabus

Functions		Grammar
Intro Unit	Getting acquainted with the textbook	
Unit 1 <b>Who's Who?</b>	Describing people Describing personal qualities required for a job Making a dialogue about personal interests Speaking about one's hobbies	Present Simple vs Present Continuous/ <i>to be</i> Adverbs of frequency State verbs vs action verbs
<b>For Your Project:</b> Preparing a presentation about a person who lives in your city/village		
Unit 2 <b>East or West</b>	Describing a place Agreeing/Disagreeing Giving/Asking for directions (communicative activity, e.g.: you're in point A, how to get to point B) Doing sums Cooking instructions	<i>There is/are</i> (revision) Adjectives Prepositions of place and directions Commands
<b>For Your Project:</b> Audio guide of the place you live in		
Unit 3 <b>Time Changes Places</b>	Describing changes Result vs process Expressing your opinion Agreeing/Disagreeing	Present Perfect Simple Comparative adjectives <i>as...as; not as... as</i> Present Perfect Simple ( <i>since, for, already, yet, ever</i> ) vs Present Perfect Continuous
<b>For Your Project:</b> Essay about changes in a place		
<b>Project Page for Units 1 – 3: Designing a poster about the place you live in</b>		
<b>Units 1–3 My Success Checklist</b>		
Unit 4 <b>Down Memory Lane</b>	Describing an adventure Describing first memories Describing feelings and emotions	Past Simple vs Past Continuous <i>While</i> + Past Continuous <i>Could</i> vs <i>was able to</i> <i>-ing/-ed</i> adjectives <i>Used to</i>
<b>For Your Project:</b> An illustrated personal story (childhood memories) or a poem		
Unit 5 <b>Your True Stories</b>	Telling stories and urban legends Telling a story from personal experience Interjections	Past Perfect Sequence of tenses
<b>For Your Project:</b> My True Tale – a book of your class curious stories		
Unit 6 <b>Isn't It Surprising?</b>	Giving news and details of the news Reacting to news	Present Perfect Simple vs Past Simple
<b>For Your Project:</b> Preparing a news report for a radio programme. Writing a script		
<b>Project Page for Units 4 – 6: Making a radio programme</b>		
<b>Units 4 – 6 My Success Checklist</b>		
Unit 7 <b>Out and About</b>	Making a dialogue about personal plans (visiting a place) Problem-solving task (deciding how to spend a weekend)	Present Continuous for expressing personal plans and arrangements <i>To be going to</i> for expressing decisions and intentions <i>Will</i> for decisions made on the spot
<b>For Your Project:</b> A social project		
Unit 8 <b>Time to Come</b>	Giving a weather forecast Speaking about natural disasters Making predictions about the future	Ways of expressing the future: <i>will</i> for predicting, <i>to be likely to, to be possible</i> Modals for probability
<b>For Your Project:</b> How life might change in the future — a survey		
Unit 9 <b>Your Way</b>	Making dialogues about a job Speaking about one's career plans Asking for advice Giving advice	Future time clauses <i>Should</i> for giving advice/criticism/our expectations
<b>For Your Project:</b> Message in a bottle		
<b>Project Page for Units 7 – 9: Making a website</b>		
<b>Units 7 – 9 My Success Checklist</b>		
Final Unit	Revision Board Game	

## Vocabulary

## Writing

Jobs, occupations, hobbies, interests Likes/Dislikes Time, day, date; holidays Adjectives to describe personal qualities	Filling in application forms
Places Towns and buildings Characteristic features of a place Descriptive adjectives Community life Prepositions of direction British vs American English Food and recipes	Info poster of a place A postcard describing a place where you live Recipe of a local food
Verbs of changes Towns and cities Descriptive adjectives Linking words: <i>first, second, on the other hand, as a result etc</i>	Essay: What has changed in the place (based on the discussion; notes for a project)
Home facilities word web Develop self-confidence	Writing about an important event in the past Writing a constructivist poem
Words related to hiking/camping Time words and phrases as discourse markers ( <i>beforehand, at that time, when, as, the next day, then, soon, by the time, as soon as</i> )	Writing a story
Newspaper/magazine contents/home news/foreign news/advertisement/horoscope/showbiz news/letters/Agony Aunt section/sports news Adjectives describing one's reaction to the news	Writing a news report
Expressions related to free-time activities Expressions with <i>take</i> and <i>get</i> ( <i>to get bored, to get back, to get to, to take place, to take a train, to take a flight, to take something seriously</i> )	A letter of invitation
Verbs to describe weather Verbs to describe future transformations ( <i>to increase/decrease, to rise/fall, to go up/go down...</i> )	
Names of professions Giving a description of a job Job-related expressions Abbreviations	Writing a CV/résumé A report on a class survey

# Let's Start!



- 1>** What can you do in English? Look at the list of questions.  
Put a tick (✓) next to the questions you answered "yes".

	Yes	No
Can you give your name, nationality, age?		
Can you say when and where you were born?		
Can you name 5 things you have in your bag?		
Can you name 5 things you can eat?		
Can you name 5 animals?		
Can you name 5 kinds of sport?		
Can you name 5 things found in the classroom? ... in the kitchen?		

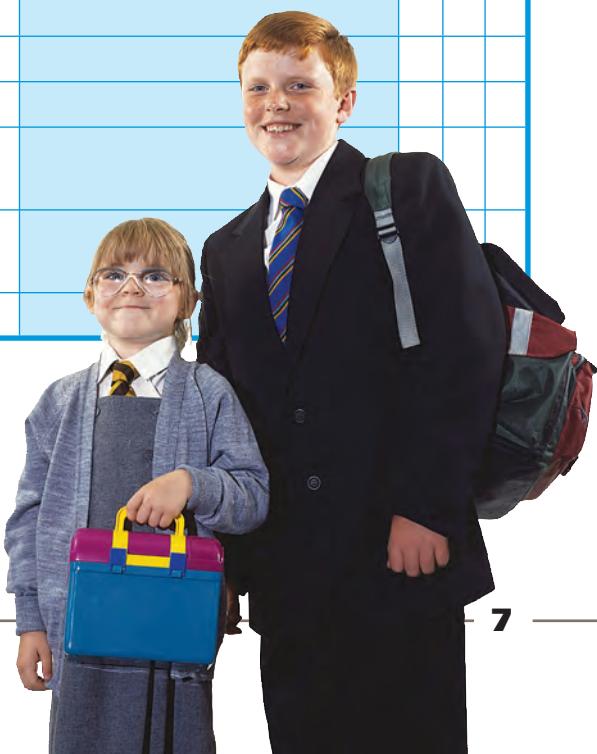
- 2>** Work in groups. Ask and answer the questions to find out what your partners can do.

#### USEFUL LANGUAGE

Can you think of ... ?  
Can you name ... ?  
I think I can.  
Sorry, I don't think I can.  
The first (number 1) is ...  
The second (number 2) is ...  
The third (number 3) is ...  
The fourth (number 4) is ...  
The fifth (number 5) is ...

**3>** Complete the table answering the questions.  
Put a tick (✓) in a suitable place.

I can	Themes	C	B	A
<b>Speaking</b>				
	family			
	a person's character			
C. answer some questions about ask some questions about	towns and places			
	hobbies and interests			
	relationships with other people			
B. give my opinion about	travel			
	hopes and future plans			
A. give and explain my opinion about	weather			
	food and drink			
	jobs and professions			
	personal experience			
	adventures			
	first memories			
	news			
	social problems			
<b>Reading</b>				
C. read short simple texts, personal letters				
B. understand texts describing events, feelings, wishes				
A. understand a writer's attitudes and viewpoints				
<b>Writing</b>				
C. write simple notes and fill in questionnaires				
B. write simple texts and personal letters				
A. write detailed texts (essays, reports etc)				
<b>Listening</b>				
C. understand the main points in short, clear, simple messages				
B. understand the main points of a variety of radio or TV programmes				
A. understand everything in detail				



**4>** Write the things you would like to do in English by the end of the course.

**5>** Here is a list of the Units and their themes.  
Match the Units and their themes.



**Unit 1 Who's Who?**

a. Changes; Results; Experience

**Unit 2 East or West**

b. The news; Advertising

**Unit 3 Time Changes Places**

c. Camping/hiking; Urban legends

**Unit 4 Down Memory Lane**

d. Free time activities; Social projects

**Unit 5 Your True Stories**

e. Hobbies; People; Personality; Music

**Unit 6 Isn't It Surprising?**

f. Jobs; Résumé/CV; Career

**Unit 7 Out and About**

g. Places; Facilities; Towns and buildings; Food

**Unit 8 Time to Come**

h. Adventures; First memories; Feelings and emotions

**Unit 9 Your Way**

i. Weather forecast; Natural disasters;

Predictions about the future

**6>** Check your answers looking through the book.

## 7> Read the sentence. Underline the words you don't know.

Kari goes to KK kauppa to buy cola or kotikalja and bread every day.

- 1. **Kari** is
  - a. a person's name
  - b. the name of a group of people (e.g. family)
- 2. **KK kauppa** is
  - a. the name of a shop
  - b. the name of a theatre
  - c. the name of a school
- 3. **Kotikalja** is
  - a. some kind of drink or food
  - b. a place
  - c. a person



When you read, try to understand the words you don't know before you check them with your teacher or in the dictionary.

## 8> How many questions can you answer without knowing the exact meanings of these words?

## 9> Texts A–E below are from the Student's Book. Read each out quickly and decide which Unit it is in.

## 10> Read the texts again and underline the correct answer in the question.

Unit \_\_\_\_\_

A. Baths consisted of a big tub filled with hot water. The man of the house had the privilege of the nice clean water, then all the other sons and men, then the women and finally the children — last of all the babies. By then the water was so dirty you could actually lose someone in it. Thus “Don’t throw the baby out with the bath water” appeared.

Question: Is this text about life in modern or old times?

Unit \_\_\_\_\_

B. Under each job, make a list of your duties. Never use personal pronouns (I, my, me). Instead of saying, “I planned, organised, and directed...,” you should say, “Planned, organised, and directed...”. It is important to use nouns or short phrases that describe your experience and education like: C++, UNIX, network, project management etc, well-known company names and universities.

Question: Is this an instruction, an e-mail, or a detective story?

Unit \_\_\_\_\_

C. I really like walking in the center of Vyborg. The streets here climb up and down lots of little hills, so the city seems small and mysterious. You never know what's on the other side of the hill! To be honest, when walking around Vyborg, I don't feel like I'm in Russia. This city is different from other Russian ones. Vyborg reminds me more of Northern Europe.

Question: Does this passage come from someone's memoirs, a personal letter, or plans for a future holiday?

## Glossary

tub — лохань

mysterious — загадочный

wave — волна

to gain — увеличивать

**Unit** \_\_\_\_\_

D. A characteristic of a tsunami is that the wave isn't very deep, less than a metre, but it travels at the speed of an aeroplane and is about 100 kilometres in length. It only gains in height when it comes into the shallows. All that stuff in Hollywood disaster movies when people can be seen running and screaming from the water (or the fire, or the hurricane), turned out to be true. The water came rushing up faster than anyone could run, though.

**Question:** Is this text about films, transport, or nature?

**Unit** \_\_\_\_\_

E. Pigs are very honest. They are also very kind, understanding and very often peace-makers. Pigs are sociable; they like talking and are often very popular. They still find time to be very hard-working, and they are always first to help other people out.

**Question:** Is it about people, animals, or books?

## Grammar

### 11 > Check your grammar. Choose the correct alternative:

	You'll study this grammar in Unit
1. "..... this week?" — "No, he is on holiday." A Is your father working / B Does your father work / C Does work your father	1
2. Mary ..... chess once or twice a week. A is playing usually / B is usually playing / C usually plays / D plays usually	1
3. Everything is going well. We ..... any problems since we came here. A didn't have / B don't have / C haven't had	3, 6
4. Tom ..... his hand when he was cooking lunch. A cut / B was cutting / C has cut	4
5. John ..... in the USA for 25 years. Now he lives in Moscow. A lived / B has lived / C has been living	6
6. I think the weather ..... be nice later. A will / B shall / C is going to be	8, 9
7. The test was quite easy — ..... we thought. A more easy that / B more easy than / C easier than / D easier as	3
8. It is one of the oldest cities ..... the world. A on / B opposite / C in / D under	2
9. I don't think you ..... go there. You'd better stay at home. A might / B should / C could	8, 9
10. The lesson ..... for ten minutes when we arrived. A had already lasted / B lasted already / C have been already lasting	5
11. We ..... tomorrow at 5 pm. A leave / B are leaving / C will leave	7

## Pronunciation

**12>** Look at the list of words in A, B and C columns. Give the title to each column choosing from the following: Countries; People; Capitals.

A _____	B _____	C _____
The USA	Germans	Wellington
Belgium	New Zealanders	Berlin
Canada	Australians	Canberra
Denmark	Dutch people	Amsterdam
Greece	Danes	Copenhagen
Germany	Americans	Brussels
The Netherlands	Greeks	Athens
Australia	Canadians	Ottawa
New Zealand	Belgians	Washington



**13>** The information about countries is completely mixed up. Work in groups and match the words from the A, B and C columns correctly.



**14>** Listen, check your answers. Repeat the words after the recording.

track 1



**15>** Listen to a chant and complete the gaps in it with the words from Ex. 12:

track 2

I'd like to go to .....  
To have a look at .....  
To talk to local .....  
And use the English language.



**16>** Listen again, check your answers and repeat the chant.

track 2

**17>** Make up a chant of your own with some other words from Ex. 12 and perform it for the class.